News content

- RSS news feeds
 - Interesting News sources
 - Text news

TAZ

Der Gegner heißt

Globalisierung



Frankfurter Allgemeine

Links

Search

Feedback

Parties clash over possible Turkish membership

Günter Verheugen, the German who has been the European Unio enlargement since 1999, was in an optimistic mood last April. Tr adding 10 members on May 1, and Verheugen was letting people development the enlargement was.

A day of unity, a call for renewal

With Unification Day approaching last week, Germany's chief nun update on one key aspect of the anniversary, the number of peop Germany and headed west since 1990.

Protesters turn glum

Leaders of the protest movement against the national governme last week as they looked forward to a massive rally set for Saturd

Group leader fired

The humanitarian group Cap Anamur has dismissed the organiz arrested last summer by Italian officials after he brought 37 refu group said the decision to remove Elias Bierdel had as much to d

News content

Links

Feedback

Portfolio Test

TestVB

Help Search

Staff Admin

- RSS news feeds
 - Interesting News sources
 - Video news



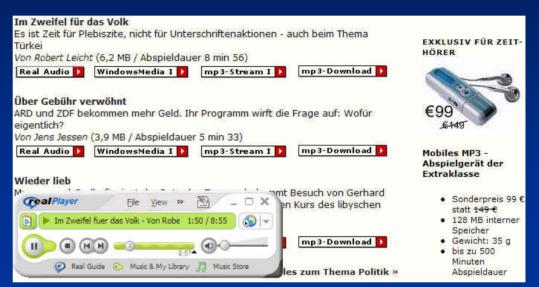
Dans Economia Review cette semaine : la frilosité des go successifs japonais pour s'enager dans les réformes dont japonaise a besoin pour sortir de la récession. La guerre (ltak : aussi dangereuse que la guerre traditionnelle.

Economia Review (29.02.2003)

Economia review revient cette semaine sur le plan de rece pour lequel le gouvernement américain aurait déjà consact

Content

- RSS news feeds
 - Interesting News sources
 - Audio news:Zeit.de withRSS



Content Source & Format

- RSS
 - Plain text
 - Somewhat structured

```
k?xml version="1.0" encoding="UTF-8" ?>
    <rdf:RDF xmlns:rdf="http://www.w3.org/1999/02/22-rdf-syntax-r
        xmlns:dc="http://purl.org/dc/elements/1.1/" xmlns:syn="ht
        <channel rdf:about="http://derstandard.at/">
            <title>derStandard.at</title>
            <link>http://derstandard.at/</link>
            <description>derStandard.at: Permanent aktualisierte
            <dc:language>en</dc:language>
            <dc:rights>Copyright (c) 2002 Ian Davis</dc:rights>
            <items>
               <rdf:Sea>
12
                    <rdf:li rdf:resource="http://myrss.com/p/f/2/
13
                    <rdf:li rdf:resource="http://myrss.com/p/c/1/
               </rdf:Seg>
            </items>
            <image rdf:resource="http://myrss.com/images/logoButt</pre>
        </channel>
        <image rdf:about="http://myrss.com/images/logoButton.gif"</pre>
19
            <title>mvRSS</title>
20
            <url>http://myrss.com/images/logoButton.gif</url>
21
            <link>http://myrss.com</link>
22
       </image>
        <item rdf:about="http://myrss.com/p/f/2/t/w/gk2.html">
            <title>wireless Seite</title>
            <link>http://myrss.com/p/f/2/t/w/gk2.html</link>
            <dc:date>2002-09-05T06:36</dc:date>
        </item>
```

Content Source & Format

- RSS
 - Complications
 - Competing standards
 - Different encodings

How to use Content: Vocabulary

- Reading comprehension
 - Which size vocabulary is needed
 - for reading newspaper articles from the target culture?
 - even to enable only context-based, global comprehension?
 - -5-6000

How to Use Content: Vocabulary

- Extensive vs. intensive reading approach
 - Definition
 - Better in promoting vocabulary growth
 - DULAP's approach: informal immersion
 - Need to adapt to students' interests
 - DULAP's approach: tailor-make careers that include foreign languages

How to use Content: Vocabulary

- Current glossing applications
 - Harvard's Text Annotator
 - Yale's CRAFT
- Not learner-centered
 - instructor glosses manually
 - texts of his/her choice
- Different Goals
 - Have computer handle large amounts of repetitive mechanical tasks (lookups, linking, tracking) to relieve humans for higher-thinking tasks
 - Allow human edits where desired

Foreign Language Data

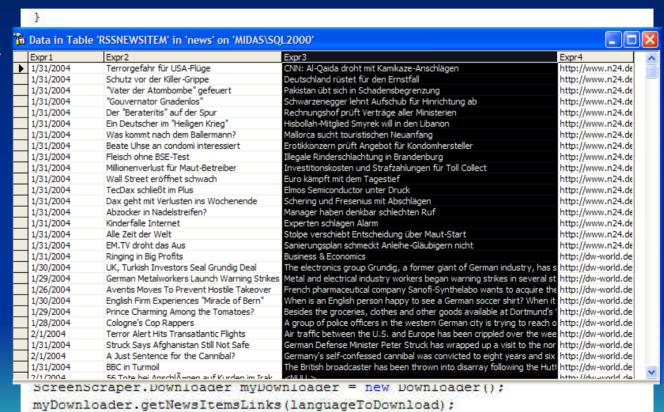
- Dictionary data
 - Free dictionaries available (e.g. <u>Leo.org</u>)
 - Data need
 - to be scraped & converted into a form that can be queried
 - to be merged with word frequency data

Foreign Language Data

- Word frequency data
 - Word frequency data available (e.g. Wortschatz Leipzig)
 - More (and content-specific) data can be generated from teasers in RSS-item (in the database)

Import into Database

- Read out programma tically
- Store in
 Database
 for further
 use

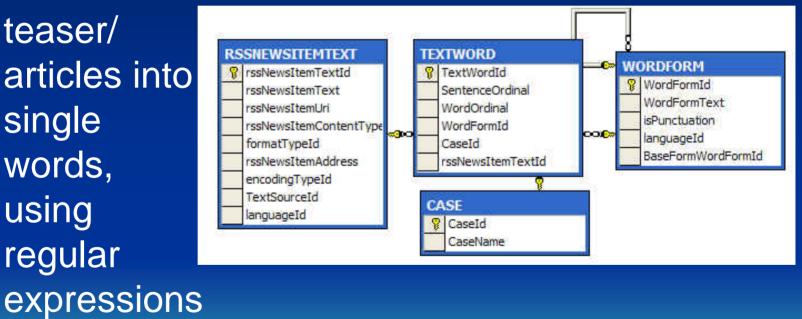


De-HTML

- Full Articles need additional processing
- Processor needs to be scriptable
- Example
 - HTML Input (.html as .txt)
 - Text Output

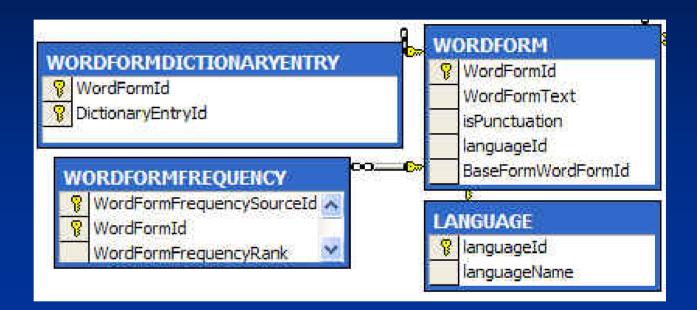
Linking

 Split headline/ teaser/ articles into single words, using regular



Dictionary Lookup

Lookup
 each
 word-form
 in
 dictionary
 -table



Computations for Foreign Language Pedagogy

- Needs a search-interface to select articles based on
 - Article length (word-number etc.)
 - Average sentence length
 - Mean word frequency
 - Generate topic-specific vocabulary lists

Deliver: Added Value

- What for
 - Focus learner attention
 - on content
 - on most frequent words
 - Frequency data allows to adapt markup to student level / interest

Deliver

- How to reassemble newspaper articles
 - As database-query into a datagrid (vertical)
 - Keep track of the wordform with wordformid
 - Add dictionary data
 - for most frequent words: with popup for less frequent words: in right column of the datagrid
 - Optionally display as synchronized captions
 - With Time+Html
 - For internet resources like Zeit.de

Deliver: Rich Text in Layers

- No "World Wide Wait"
 - For infrequent words: datagrid-Column
 - For frequent words: popups on mouseovers
 - Blueprint Example

Dies	
ist	
ein	li de la companya de
abgelegenes	afield adj. abgelegen, back adj. abgelegen, isolated adj. abgelegen, remote adj. abgelegen, sechided adj. abgelegen, solitary adj. abgelegen, miles from anywhere ganz abgelegen,
Beispiel	
. 1	

example: das Beispiel, exemplar: das Beispiel, instance: das Beispiel, sample: das Beispiel, example of: das Beispiel für, instance of: das Beispiel für, as: wie zum Beispiel

Deliver: Timed / Synchronized

- Purpose
 - Text and audio / video clip synchronization
 - Screen real estate / no scrolling
- Tool
 - HTML+Time
 - Example see next slide

Learner Interaction: Customize

- What for
 - Individualized data (learn what you do not know)
 - Include individualized context info
 - Make editable for further individualization

Learner Interaction: Customize

- How
 - Allow learner edits
 - Track learner lookups
 - And distribute to learner for further vocabulary learning
 - Blueprint Example

```
kstvle>
 < -- Bind the IE timing behavior to the needed elements -->
 tx: * tr { behavior:url(#default#time2): }
</style>
<XML:NAMESPACE PREFIX="t"/>
</head>
<body>
(form)
<t:audio begin="ls" src="media/talk.mp3" syncBehavior="locked" />
SMIL Timing
 <em>attribu
 and several
 that group
(/table>
<INPUT id=btnTestconcat type=button value="Which rows did I move the mouse over?" onclick="docu</p>
```

Complications and Limitations

- Need to link word-forms to base-form
- German orthography reform
- Isolated word-approach vs. phrases
- ... [You tell me...]